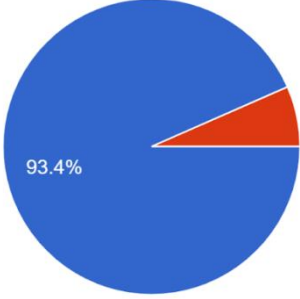
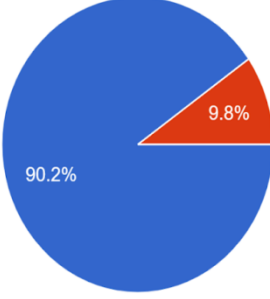
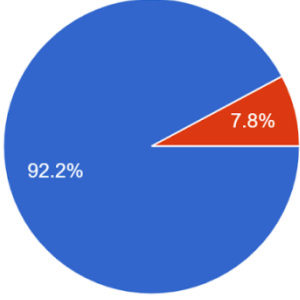
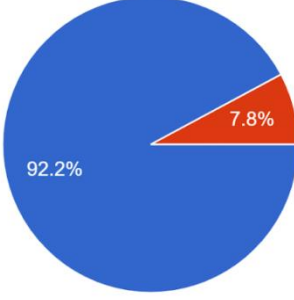
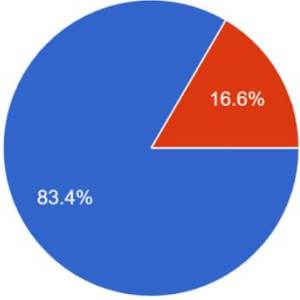
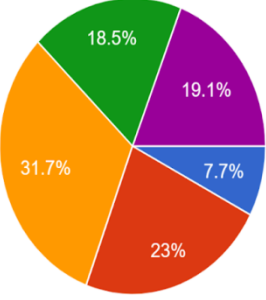
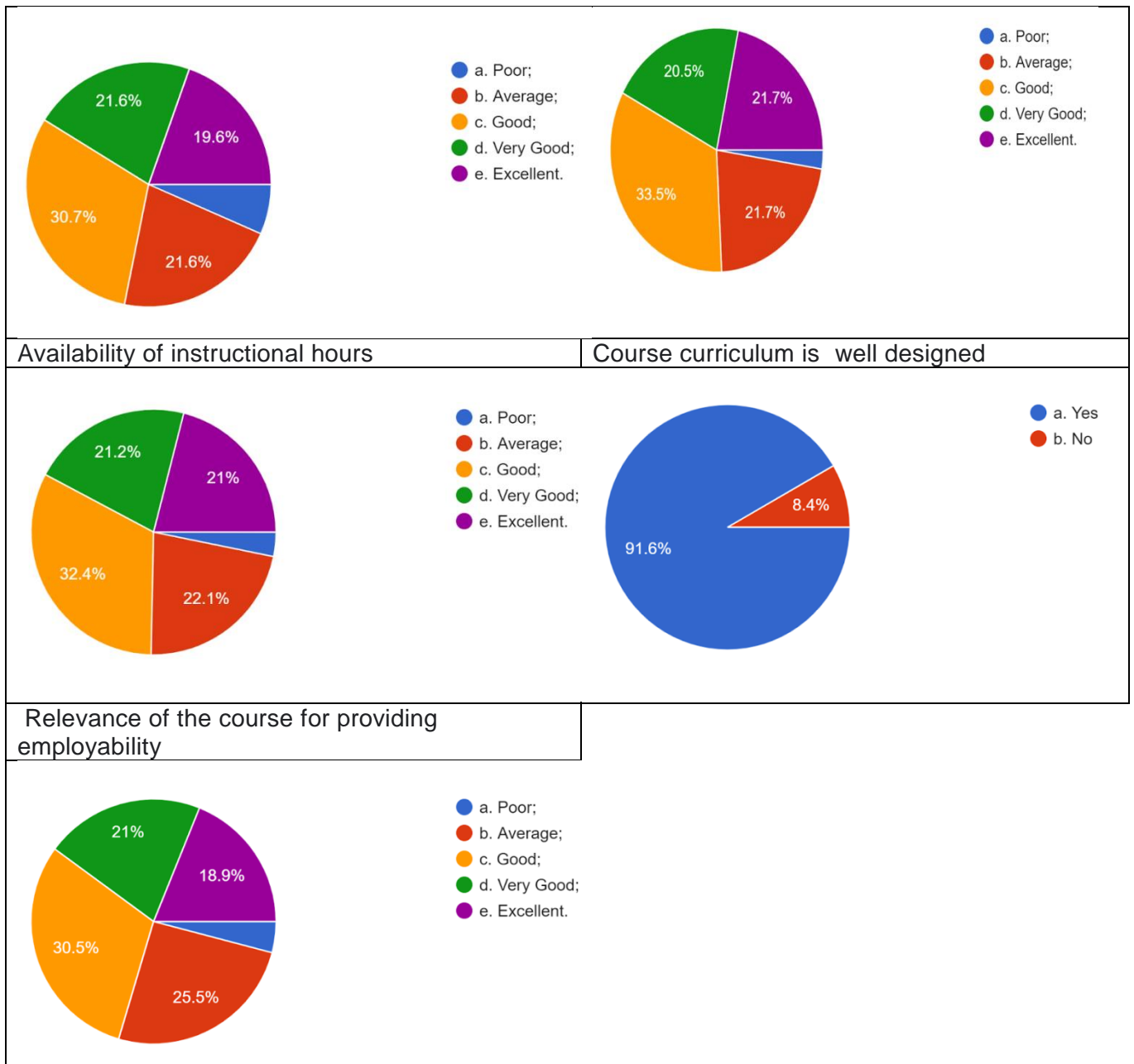


ANALYSIS OF STUDENT FEEDBACK FORM

<p>Provision of choice based courses for the students in course curriculum</p>	<p>Availability of Interdisciplinary courses</p>
 <p>93.4%</p> <p>6.6%</p> <p>● Yes ● No</p>	 <p>90.2%</p> <p>9.8%</p> <p>● a. Yes ● b. No</p>
<p>Whether you are comfortable to cover courses over the duration of the program</p>	<p>Provision of selecting elective/ minor/ supporting courses in the course curriculum</p>
 <p>92.2%</p> <p>7.8%</p> <p>● a. Yes ● b. No</p>	 <p>92.2%</p> <p>7.8%</p> <p>● a. Yes ● b. No</p>
<p>Provision of selecting value added course apart from course curriculum</p>	<p>The use of ICT tools to deliver content of course curriculum</p>
 <p>83.4%</p> <p>16.6%</p> <p>● a. Yes ● b. No</p>	 <p>18.5%</p> <p>19.1%</p> <p>7.7%</p> <p>23%</p> <p>31.7%</p> <p>● a. Poor; ● b. Average; ● c. Good; ● d. Very Good; ● e. Excellent.</p>
<p>Opportunity for developing skills in the curriculum</p>	<p>Quality of the curriculum</p>



The feedback analysis form revealed that 92.2% of the respondents were comfortable with the duration of the program to cover the course syllabus. 92.2% of the respondents strongly agreed with provision of selecting elective/ minor/ supporting courses in the course curriculum. 83.4 % respondents expressed willingness for provision of value added course apart from course curriculum. Merely 6.6% respondents said that opportunities for developing skills in the curriculum are poor. Rest 93.4% students were satisfied with opportunities of skill development in the course curriculum. 97.5% students were happy with the quality of the curriculum.

Mohsin